



DON BOSCO COLLEGE

Mampetta, Mukkom, Calicut 673 602
Affiliated to the University of Calicut

IQAC ANNUAL REPORT

2021-22



INTERNAL QUALITY ASSURANCE CELL (IQAC) DON BOSCO COLLEGE, MAMPETTA, MUKKOM ANNUAL REPORT 2021-22

ABOUT IQAC

The Internal Quality Assurance Cell (IQAC) at Don Bosco College, Mampetta, Mukkom, established in the year 29/05/2018 is a vital entity responsible for ensuring and enhancing the overall quality of education and institutional processes. It serves as an internal mechanism to monitor and evaluate various aspects of the college, such as academic performance, research, teaching methodologies, student support, infrastructure, and governance.

The IQAC works towards the continuous improvement of the college by promoting best practices, conducting feedback surveys, organizing faculty development programs, and facilitating accreditation processes. It collaborates with stakeholders, including faculty, students, and administrative staff, to foster a culture of quality consciousness and excellence. By maintaining comprehensive documentation and data, the IQAC enables the college to make informed decisions and achieve academic and organizational excellence.

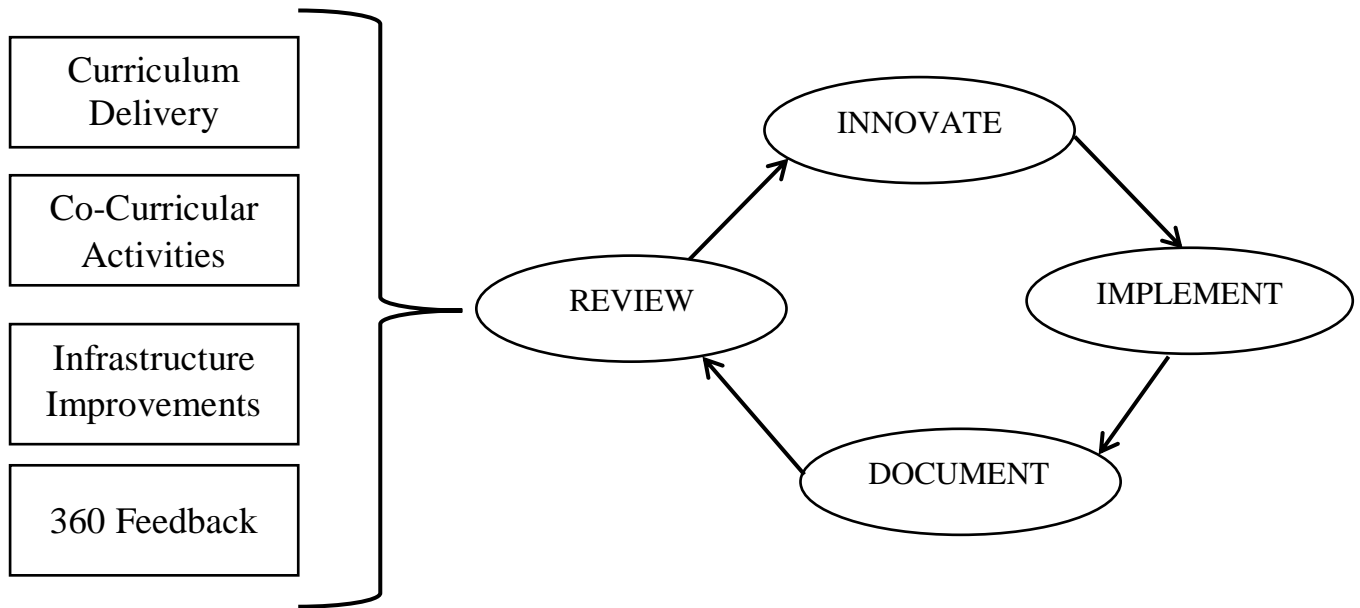
OBJECTIVES OF IQAC

IQAC has defined quality objectives as follows:

- To develop and implement a robust system for quality assurance that encompasses all aspects of the college's functioning.
- To formulate and execute plans for the institution's growth and development, aligning them with its vision and mission.
- To prepare the college for accreditation assessments by external quality assessment agencies.
- To promote best practices in teaching, learning, and evaluation methods, ensuring academic excellence and enhanced learning outcomes.
- To organize workshops, seminars, and training programs.

- To provide adequate support services to students, facilitating their academic progress, and addressing their non-academic needs.
- To engage with various stakeholders, including alumni, industry, and community, for mutual benefit and to strengthen institutional linkages.

FUNCTIONS OF IQAC



IQAC functions on the following aspects:

- Developing Quality Policy and Objectives
- Self-Assessment
- Feedback Collection
- Internal Reviews and Audits
- Quality Enhancement Strategies
- Curriculum Delivery
- Student Support and Welfare
- Collaboration and Outreach
- Reporting to Higher Authorities

➤ External Quality Assurance

➤ Continuous Improvement

IQAC COMPOSITION

Principal

Coordinator

Manager

HOD, Department of Computer Science

HOD, Department of Commerce

HOD, Department of English

HOD, Department of Management

Student Representative

Alumni Representative

External Expert

REPORT SUMMARY

As a quality enhancement and sustenance measure prescribed by the NAAC, the college established the Internal Quality Assurance Cell (IQAC) in 2018. IQAC is the integral part of our college that plays a crucial role in ensuring and enhancing the quality of education and overall performance of the institution.

The IQAC works towards achieving the institutional vision and mission, aligning its efforts with the guidelines provided by accreditation bodies and regulatory agencies. By adopting a systematic approach to quality assurance and improvement, the IQAC helps the college to continuously evolve and meet the changing needs and expectations of stakeholders.

QUALITY INITIATIVES OF IQAC

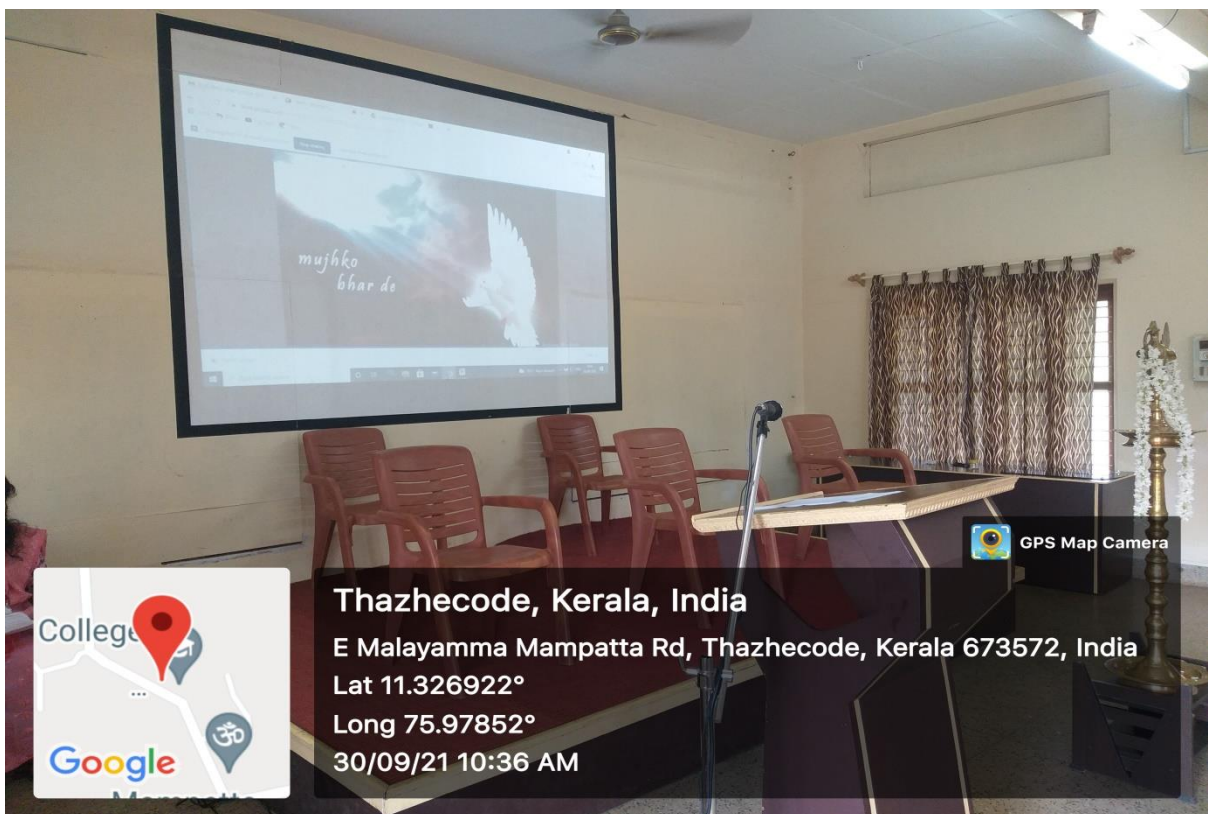
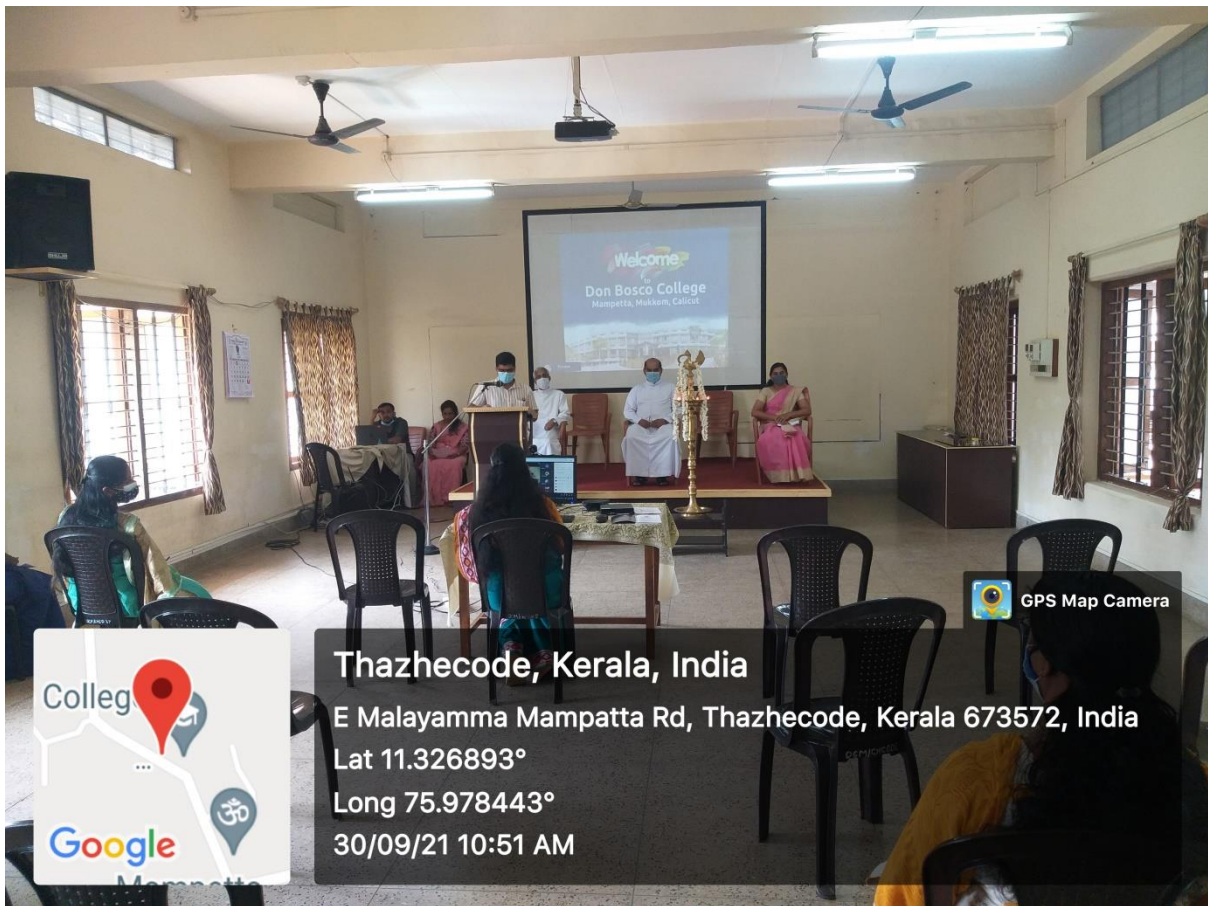
- FDP (Faculty Development Programme)
- Student Induction Programme for 1st years
- Feedback Analysis
- Awareness Programmes
- IQAC Meetings
- NAAC Workshop
- Academic Sharing in Departments
- Teachers Paper Presentation
- Induction Program for Parents
- Participation in Online Workshops and Seminars
- NAAC Presentation by Criteria Coordinator
- Teachers Orientation Programme
- Awareness Programme on Road Safety
- Visiting other Accredited Colleges
- Career guidance through Augmented Reality
- Value Education
- Collaborations with Colleges and Industries

FDP (Faculty Development Programme)

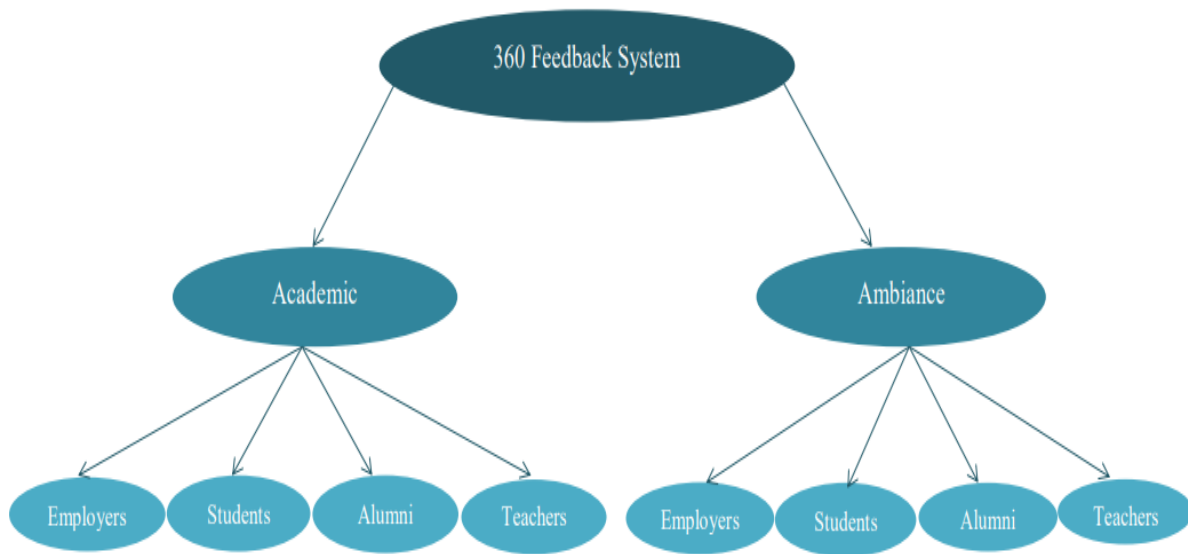




Student Induction Programme by Online for 1st years



Feedback Analysis



Awareness Programmes

22/10/2021



06/11/2021



Induction Program for Parents

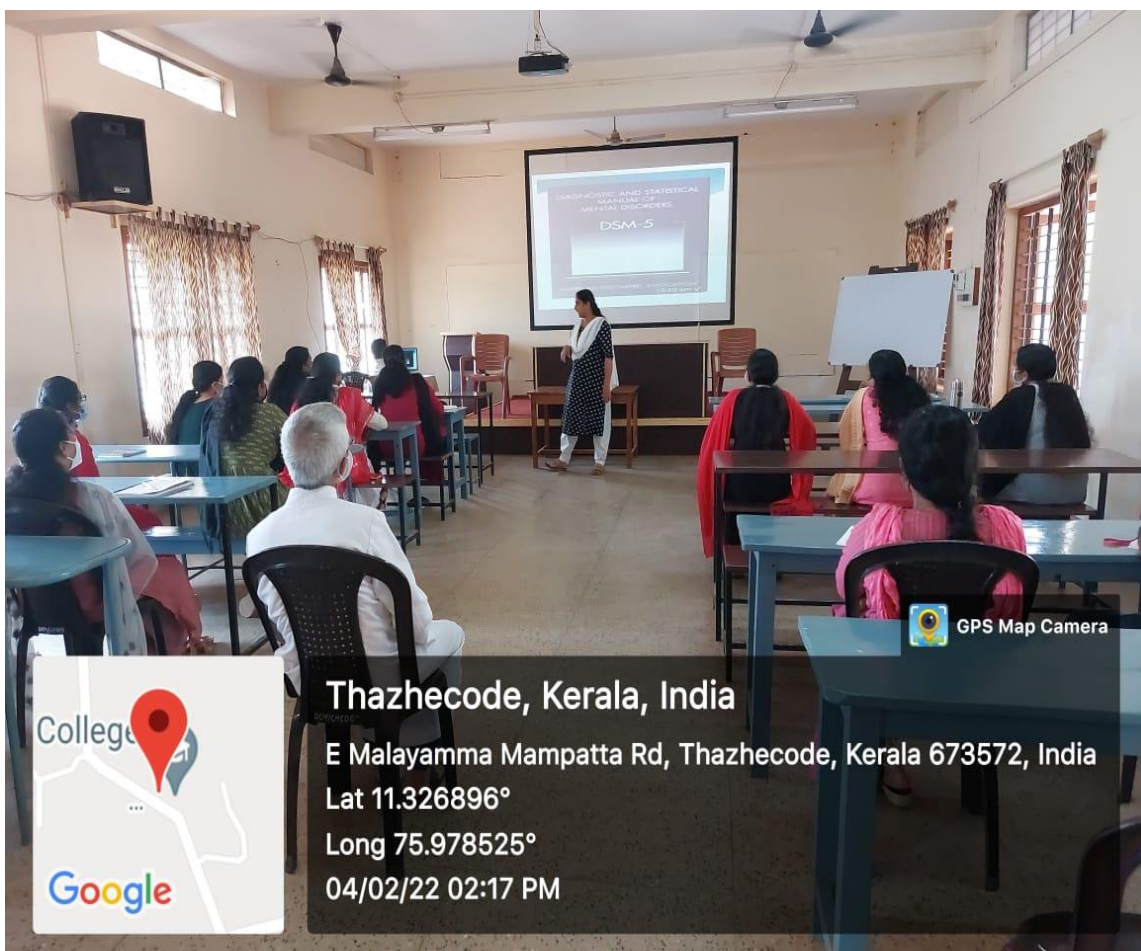
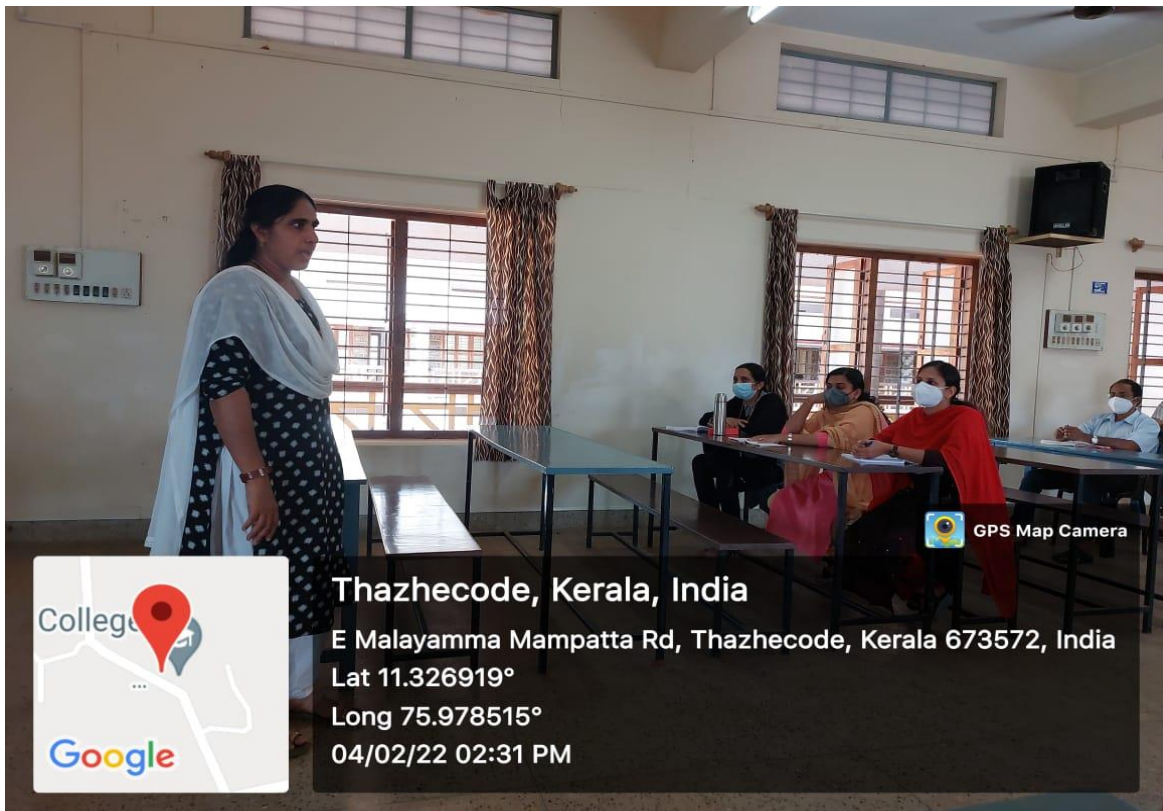


Participation in Workshop and Seminars

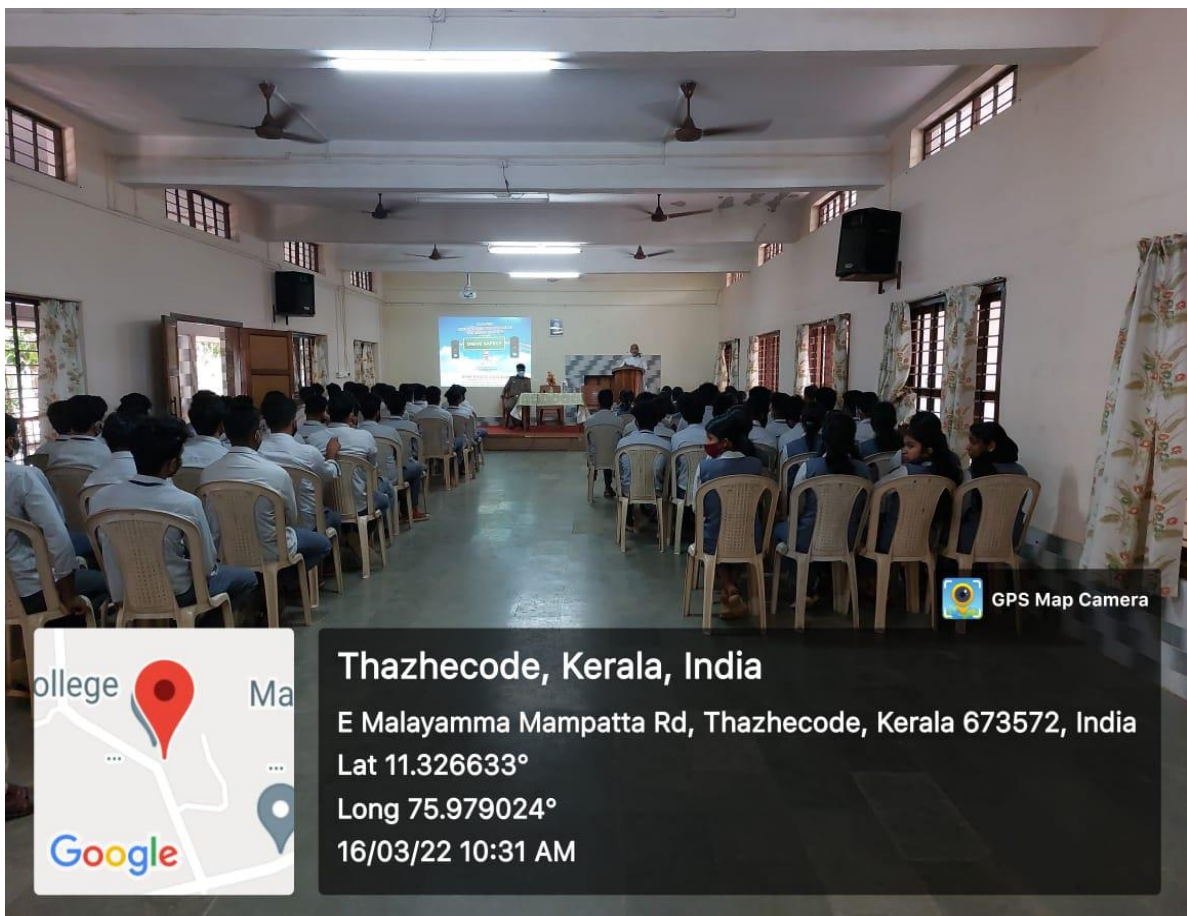
SL NO.	Name of Teacher	Name of conference/ workshop attended for which financial support provided
1	Sheeja E	Outcome Based Education
2	Prabhitha A C	Outcome Based Education
3	Ambili V	Outcome Based Education
4	Swathy Mohan	Outcome Based Education
5	Geena Varghese	Outcome Based Education
6	Nisha V L	Outcome Based Education

7	Nevil C George	Outcome Based Education
8	Jancy M Scaria	Outcome Based Education
9	Fr. Joby K James	Outcome Based Education
10	Neethu B P	Outcome Based Education
11	Gigi George	NAAC Initiation Programme
12	Vijayan K V	NAAC Initiation Programme
13	Litty Joseph	NAAC Initiation Programme
14	Neethu B P	NAAC Initiation Programme
15	Shaji P D	NAAC Initiation Programme
16	Aiswarya P	NAAC Initiation Programme
17	Anuprabha V	NAAC Initiation Programme
18	Abila K M	NAAC Initiation Programme
19	Liya Sussone Mathai	NAAC Initiation Programme
20	Shyma Chandrasekharan	NAAC Initiation Programme
21	Shaji P D	Effective Teaching Strategies in Higher Education
22	Swathy Mohan	Effective Teaching Strategies in Higher Education
23	Geena Varghese	Effective Teaching Strategies in Higher Education
24	Sheeja E	Effective Teaching Strategies in Higher Education
25	Ambili V	Effective Teaching Strategies in Higher Education
26	Gigi George	Effective Teaching Strategies in Higher Education
27	Fr. Dr. Thomas K O	Effective Teaching Strategies in Higher Education

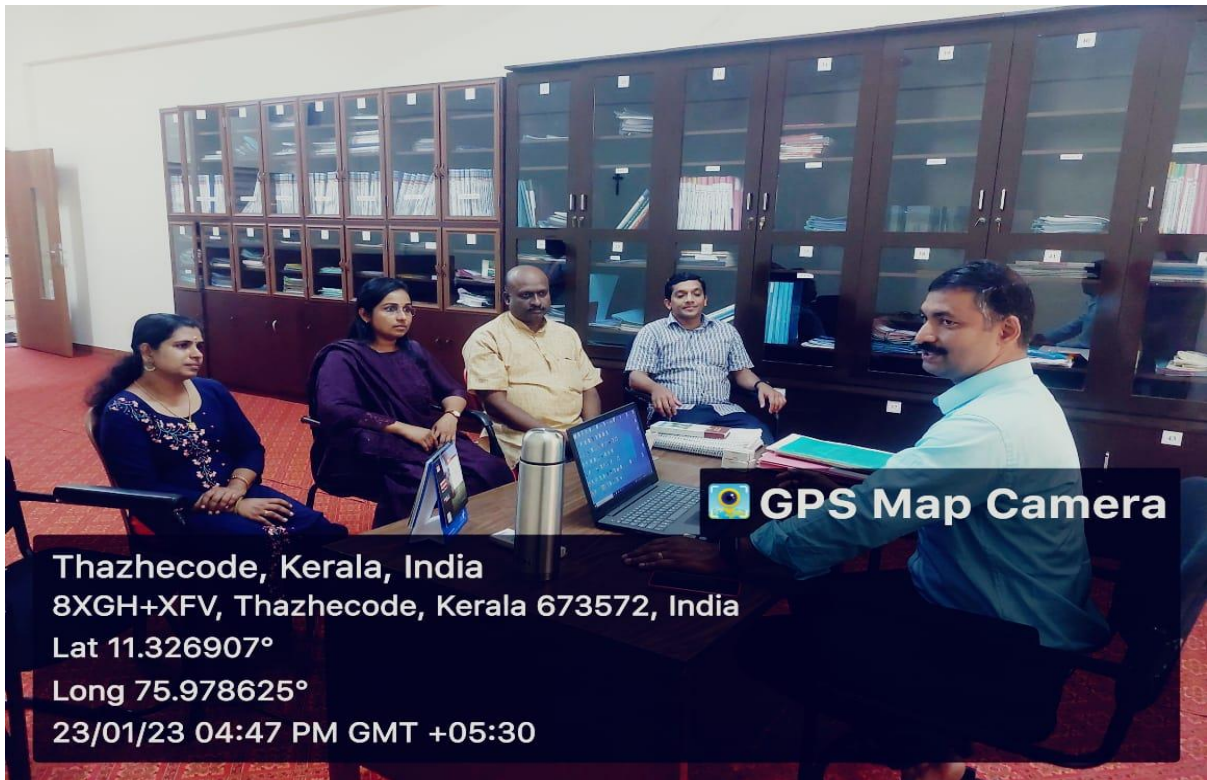
Teachers Orientation Programme



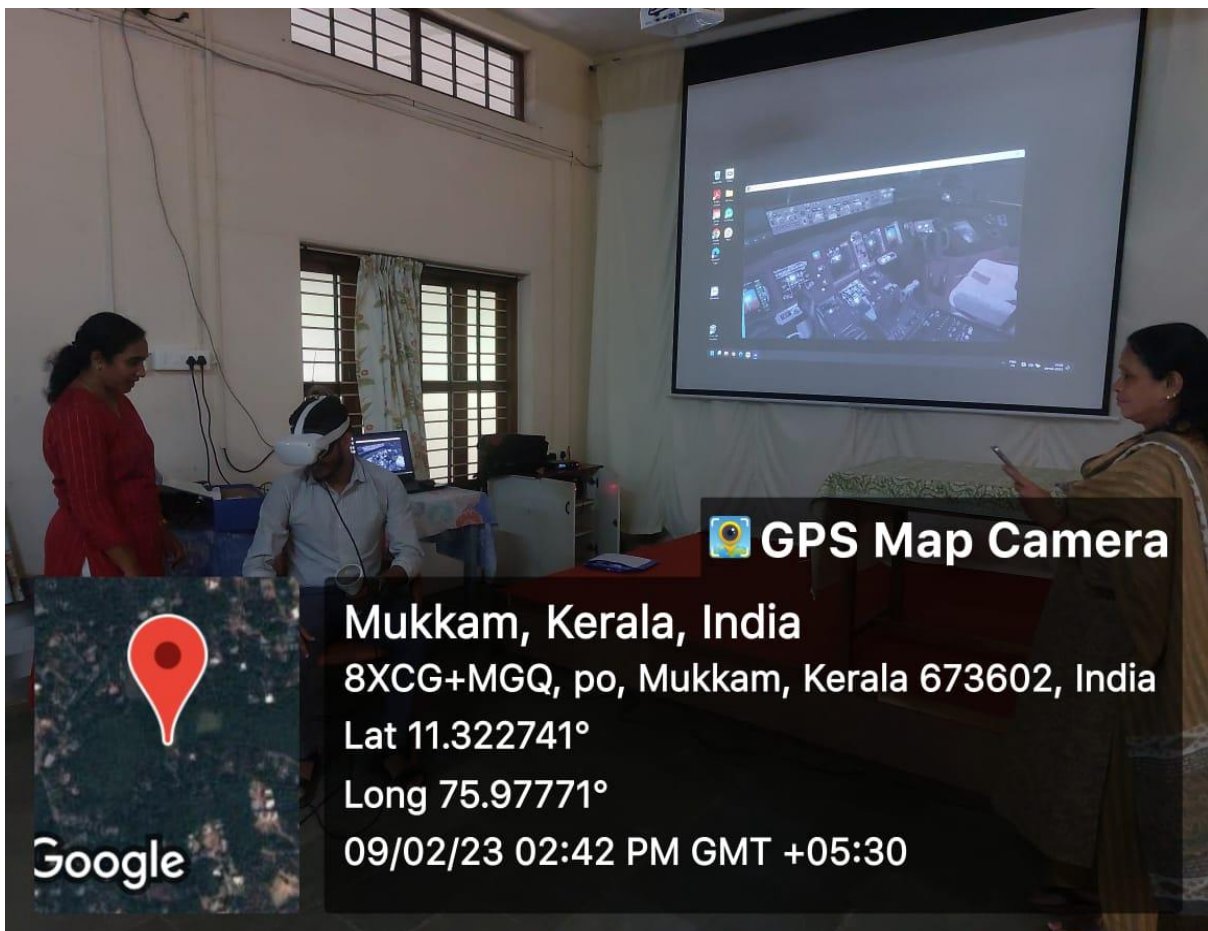
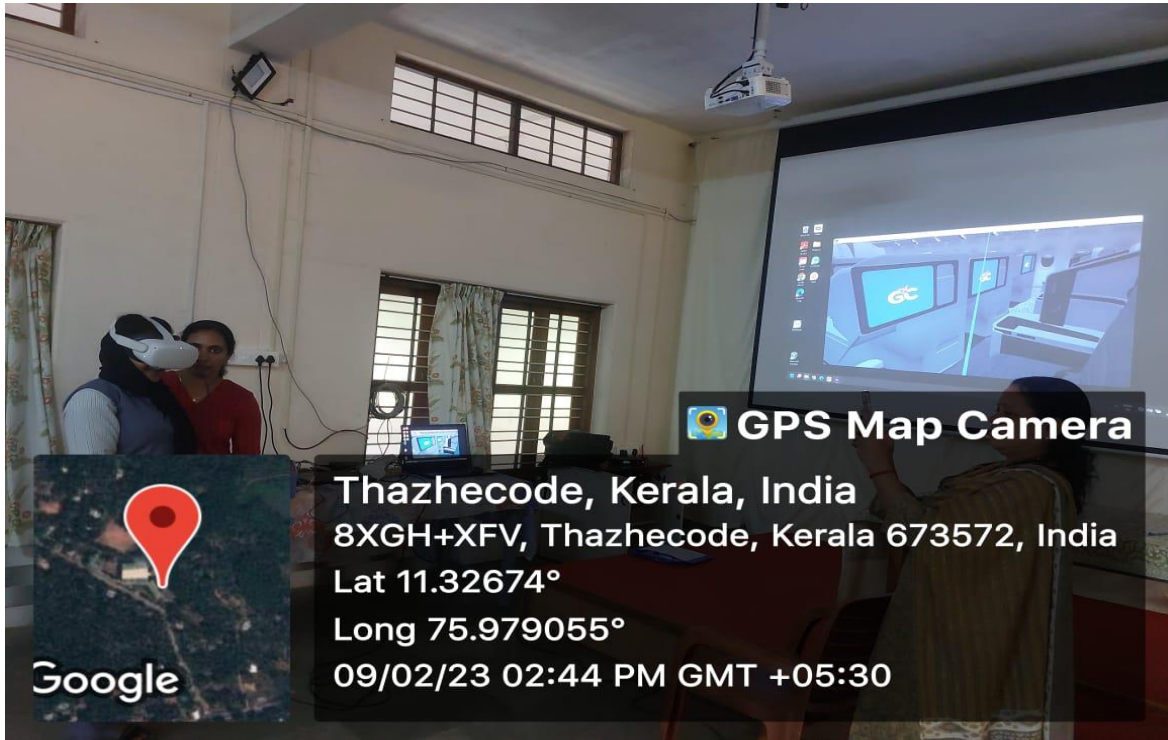
Awareness Programme on Road Safety



Visiting other NAAC Accredited Colleges



Career guidance through Augmented Reality (Experiencing Cockpit)



Value Education

